# The Fund for Excellence for Teacher Preparation at HACC https://youtu.be/8HeEBLTLrgM

[Fade in on shot CINDI DAVIS, HACC Education Program Director, Early Childhood Education and Child Care Center, sitting at table]
[Fade in music]

#### CINDI

My name is Cindi Davis. I'm the program director for the education programs here at HACC.

[Cut to photo of group of children outdoors with paper airplanes.]

#### **CINDI VO**

The Fund for Excellence for Teacher Preparation is going to allow

[Cut to photo of four children crafting at a table with a HACC student.]

## **CINDI VO**

our program to really give our students

[Cut to photo of a child receiving assistance with his craft.]

#### **CINDI VO**

the experiences that they need prior to going out

[Cut to photo of four children sitting in a classroom.]

## **CINDI VO**

into the classroom to work with children. What we know

[Cut to photo of a child playing with musical instruments with a HACC student.]

## **CINDI VO**

from the current research is the most critical period

[Cut to close-up photo of a child crafting with paper, feathers and glue.]

#### **CINDI VO**

in a child's life is from birth to three.

[Cut to close-up photo of a HACC student's hands using shapes at a table.]

## **CINDI VO**

And that is what we are preparing our educators here

[Cut to close-up photo of a HACC student's hands using playing a game at a table.]

## **CINDI VO**

at HACC to deal with. The fund will allow us to

[Cut to close-up of CINDI.]

## **CINDI**

establish a really innovative lab school which would attach to our Pollock Early Learning Center that we have here. One of the things that we don't have is a place for students here at HACC

[Cut to close-up photo of a HACC student's hands doing a writing activity.]

### **CINDI VO**

to bring their children for drop-in care while they're

[Cut to close-up photo of a HACC student's hands doing an activity with rubber bands and pegs.]

## **CINDI VO**

at class or a function or whatever it is that they're doing.

[Cut to close-up photo of a HACC student's hands using shapes at a table.]

## **CINDI VO**

The benefit of that is our education students

[Cut to close-up photo of a HACC student's hands doing a number and color activity.]

#### **CINDLYO**

also get to work with those children to practice

[Cut to close-up photo of a color activity.]

#### **CINDI VO**

what they're learning and put that practice into action

[Cut to close-up photo of a weaving craft project.]

## **CINDI VO**

in a classroom setting. In order to bring our students

[Cut to photo of HACC students doing an outdoor parachute activity.]

#### **CINDI VO**

to the next level one of the other things that we're taking a look at

[Cut to photo of coloring activity materials.]

## **CINDI VO**

is bringing technology to our Lancaster campus.

[Cut to close-up of CINDI.]

## **CINDI**

One of the things that we don't have there is we don't have iPads for the classroom and we don't have a smart board in that area,

[Cut to photo of a HACC student using sidewalk chalk.]

## **CINDI VO**

and students already in our early care facilities

[Cut to photo of a child raising his hand in the classroom.]

## **CINDI VO**

and in our grade schools are using these items.

[Cut to photo of a child working on a paper plane craft.]

## **CINDI VO**

So it's something that's really important for our students to learn

[Cut to photo of a child smiling at his desk in the classroom.]

## **CINDI VO**

how to use and how to use well before they go out there.

[Cut to a close-up photo of coloring activity materials.]

#### **CINDI VO**

Another innovative use for the Fund for Excellence

[Cut to photo of a child leaning forward with interest in the classroom.]

## **CINDI VO**

for teacher preparation would be a

[Cut to a close-up photo of a HACC student doing a painting activity.]

## **CINDI VO**

mentor preparation program. So

[Cut to close-up of CINDI.]

#### CIND

the Fund for Excellence really allows us to have our students at the cutting edge of things that are going on in the classroom or even above that,

[Cut to group photo of smiling children wearing aprons and holding up certificates.]

## **CINDI VO**

what can they bring into the classroom that's not already happening there?

[Cut to close-up of CINDI.]

## CINDI

Please join me in giving to the Fund for Excellence for teacher preparation.

[Music fades out]