



Nceda, oogxa! (Xhosa for Greetings, colleagues!)

In my 67th Ski Gram, you can read about the following, and much more:

Congratulate Our Award Winners William Shakespeare Takes Over Lancaster Campus YOUR Generosity Helps Students Overcome Crises! Faculty Lead New Degree Requirements

Workforce Development Division Trains Amazon Associates For New Careers Outside The Organization

Everyone knows Amazon as the largest Internet-based retailer in the world, and maybe they know that Amazon has quite a presence in Central Pennsylvania, with fulfillment centers located as close as Carlisle and Lewisberry. What you might not know, however, is that Amazon associates can attend classes where they work, and in as little as 11 weeks – going to class a couple evenings a week – expand their career options, should they decide to leave Amazon, with the majority of the cost being paid by Amazon. (See WORKFORCE DEVELOPMENT on next page)

HACC Students Enjoy A Busy Season For Study Abroad

Sixty-seven HACC students and faculty members traveled to China, Costa Rica, Greece, Italy, Romania, Spain and the United Kingdom between Monday, May 8, and Wednesday, June 7, 2017. Students earned three or four credits in these late-start spring term study abroad courses. Travel course proposals for the spring and summer 2018 terms are currently being accepted from faculty and adjuncts. Study abroad courses approved to offer in 2018 will be posted and ready to accept applications at the start of fall term in August 2017 at

http://www.hacc.edu/Students/GlobalE ducation/StudyAbroad/Faculty-Led-Travel-Courses.cfm.



Phi Theta Kappa Honor Society students and graduates Stacey Cullen, left, and Mary Eckrote, right, on study tour to the United Kingdom with their criminal justice class, could not take part in our Spring Commencement Ceremony on Thursday, May 11, 2017. But they were with us in spirit, as they proudly display their diplomas and Phi Theta Kappa stoles at Westminster Abbey and in a phone booth along a busy London street.

HACC is Globally YOURS!

Workforce Development (from previous page)

One might ask why would an employer encourage its employees to train for occupations in a totally different industry? It was the first question we asked when we met with the Amazon Career Choice program coordinator. The Amazon Career Choice program is an innovative tuition assistance program for Amazon and Subsidiary associates.

The program is designed to provide financial assistance to Amazon's hourly associates, whether they choose to continue at Amazon, an Amazon Subsidiary company, or pursue their next opportunity in another industry. The Career Choice program provides a financial resource to build the job skills needed for today's most in-demand and higherpaying careers such as healthcare, computer-aided design, and commercial driver training (CDL), to name a few.

After associates have been employed by Amazon for as little as one continuous year, the Amazon Career Choice program will pre-pay 95 percent of tuition and fees for



HACC is grateful for the generosity of Integrity Bank, which donated \$5,500 to our Invest. Impact. Inspire. Campaign through the Pennsylvania Educational Improvement Tax Credit (EITC) program. With me are, from left, Tom Sposito, president, Integrity Bank; Lillian Batista and Paulette Rovito, both assistant vice presidents for community banking. Integrity is now a division of S&T Bank.

them to earn certificates and associate degrees in high-demand occupations. So far, more than 10,000 employees from 10 different countries have participated in Amazon's Career Choice program.

Fourteen Amazon employees have attended HACC classes in the past year. Four Pharmacy Technician Program students are now certified pharmacy technicians qualified to work under the supervision of a



Head Start Community Reading Day at Harrisburg on Thursday, May 18, 2017, gives me a chance to help inspire a lifelong love of reading in future members of the HACC Class of 2033.

registered pharmacist in a retail or hospital pharmacy, or with a mail order pharmacy provider. Four more prepared to take the nationally-recognized Pharmacy Technician Certification Exam.

A Wastewater Treatment Operator Certification Program ends this month. It is a 180-hour Pennsylvania Department of Environmental Protection (PA DEP) approved program for individuals who are interested in becoming wastewater treatment plant operators. The team-taught curriculum is designed to teach future operators the skills and knowledge necessary to effectively operate plant equipment and maintain control of plant processes. The six Amazon associates in the current class will have the opportunity to take DEP Certification exams and receive experience credit to fast-track toward becoming DEP Licensed Operators.

HACC and Amazon continue to explore other educational options such as programs for training nurse aides, physician office assistants and even a few credit-bearing classes. HACC's Workforce Development and Continuing Education Division looks forward to continuing this exciting collaboration with Amazon, as we "create opportunities and transform lives to shape the future – TOGETHER."

Celebrate YOUR Award-Winning Colleagues

Our College has an additional reason to be proud of our faculty and staff with the announcement that eight have received national and College awards. The National Institute for Organizational and Staff Development (NISOD) has presented its annual awards for excellence to three full-time HACC faculty members and four adjuncts. Within the College itself, the HACC Foundation has awarded the Bruce E. Cooper, Esq., Leadership Award for the first time in several years.

Please join me in congratulating our distinguished colleagues!

2017 NISOD Award recipients:

- In science: Professor **Debra Grieneisen**, laboratory technician/biology
- In business studies: Assistant Professor Ryan Neff, marketing
- In business studies: Assistant Professor Kathleen Pratt, management/marketing

2017 Adjunct Excellence in Teaching Award recipients:

- Celia Fox, Harrisburg Campus, discipline: library
- Heather Pasewicz, Lancaster Campus, discipline: mathematics
- Julie Castner Shepard, York Campus, discipline: English
- Marge Sweeney, Lebanon Campus, discipline: English

Bruce E. Cooper, Esq., Leadership Award



Ski Gram 67

Last month we also celebrated a remarkable student achievement. Gettysburg Campus Vice President Shannon Harvey and I recognized Sadira Stallings, a 17-year-old high school student at South Western High School, who earned a HACC Associate of Arts degree in business administration before graduating from high school. Sadira earned 63 college credits through our Dual Enrollment Program, taking most of her classes online through Virtual Learning, which allowed her the flexibility to work two jobs to pay tuition and continue in her high school activities. She will begin nursing classes at HACC this fall.

Named for a founder of our College, the Bruce E. Cooper, Esq., Leadership Award recognizes HACC employees who demonstrate "results-oriented leadership in advancing enrichment of the College and its surrounding communities." **Beth Evitts**, executive director of HACC's libraries, is this spring's award winner. Academic libraries often intimidate and overwhelm students, especially students who have stepped away from higher education to work or to raise a family. Thanks to Beth, these students feel welcomed and encouraged when they return to school. Beth has initiated many programs and services in the library to support all students, especially regarding technology. Most significantly, she is committed to hiring and training faculty and staff who are compassionate, professional and always put students first.

Beth's initial position at HACC was as the library director at HACC's Gettysburg Campus. The Gettysburg Campus is host to HACC's only Learning Commons, a space where library services, information technology assistance, testing and tutoring share a multi-purpose space. This collaborative environment is where Beth first promoted new ideas such as circulating technology, eliminating fines, supporting online students and developing co-curricular programming with other departments such as nursing.

As HACC restructured, Beth became the executive director of all campus libraries, while continuing to manage the Gettysburg Campus Library. As executive director, she hired four full-time librarians to provide more students with faculty librarians. Beth also began to emphasize a one-library vision, where students and employees could expect the same high quality of service and materials regardless of location.

In 2015, after colleagues were identified to lead the Gettysburg Campus and Harrisburg Campus libraries, Beth became solely the executive director of HACC's libraries. Faculty and staff on our campuses enjoy her visits because she brings a joyful heart, a status update on the libraries' strategic goals and inspiration for all to empower student success and inspire lifelong learning.

HACC's 2017-18 Budget Is Welcome News

I am delighted to share with you the following comments from a community member who recently wrote us after reading a newspaper article about the Board of Trustees approving HACC's 2017-18 budget. Thank you to all of our colleagues who make such accolades possible!

"It is incredibly remarkable that you could lower tuition and raise salaries, with a balanced budget. And you do it all with continued excellence in education. These things don't happen by accident. HACC is a blessing to our county and region. Many people, including myself, are very grateful for all you do. Continued Success."

William Shakespeare Takes Over HACC's Lancaster Campus

HACC's Lancaster Campus hosted its fourth annual Humanities Symposium from Tuesday, April 11-Thursday, April 13, 2017. This year's topic was Shaking Out Shakespeare. The Symposium attracted over 600 participants for its featured 21 events and presentations on the Bard. Eighteen HACC faculty presenters shared a variety of perspectives related to Shakespeare's work. Faculty presenters included **Carol Allen-Gordon**, College in the High School instructor in English; **Jennifer Angstadt**, adjunct instructor in English/foundational studies; **Brad Basehore**, biology instructor; **Victor Capecce**, former theater adjunct instructor; **Mike Corradino**, dean of academic affairs, presenting on



Shakespeare still inspires. A symposium audience discusses a 2003 feature film based on Shakespeare's play "The Taming of the Shrew."

government and politics; **Matt Eberhart**, associate professor of English; **John Flavin**, assistant professor of sociology/foundational studies, **Matthew Goodman**, **Ed.D.**, associate dean of academic affairs, presenting on English; **Jill Graybill**, adjunct instructor in music/foundational studies; **Kim Grotewold**, instructor in information science; **Kim Hall**, associate professor of English; **Jeffrey Ihlenfeldt**, professor of English; **Steve Lustig**, associate professor of business/business law; **Seth Martin**, associate professor of English; **Barbara McGraw**, adjunct instructor in English; **Cindy Rose**, associate professor of humanities; **Hetal Thaker**, assistant professor of English; and **Dennis Wimer**, instructor in humanities. Other events included an art reception and a coffee house that featured pop-up Shakespeare performances.

As in the past, the Campus' Brossman Library supported the Symposium by creating a special <u>LibGuide</u>. If you somehow missed the symposium there is no need to feel left out. We will share next year's Symposium topic soon!

Because of YOU, HACC Students Can Succeed In Overcoming Crises!



You can read more about the Tour de Dr. Ski <u>here</u> in Community College Daily.

The <u>Tour de Dr. Ski</u> was a huge success! Thank you to those who gave! Your tax-deductible contributions will make the difference in the lives of so many HACC students facing personal crises like homelessness, house fires, health emergencies, unexpected vehicle repairs and childcare needs!

The initial goal for the Tour de Dr. Ski <u>crowdfunding</u> <u>campaign</u> was \$1,500 for <u>HACC's student emergency</u> <u>assistance funds</u>. However, that goal was reached before I even began my <u>six-day cycling tour</u>. Therefore, I doubled the goal to \$3,000.

(See TOUR DE DR. SKI on next page)

A Lobby Day Visit



It takes the work of many colleagues and student leaders to ensure our annual Lobby Day visit to the state Capitol is a success. In addition to the staff members from the Gettysburg, Harrisburg, Lebanon and York campuses who were highlighted in the "Kudos" column of the April Ski Gram for their work on our Tuesday, April 4, 2017, event I want to acknowledge the work of additional contributors, including several from the Lancaster Campus. Shown with me at the Capitol are, from left: student Josh Cohen, **Representative Keith Greiner (R-Lancaster), students Terry** Mulumba, Allena McCloud and Megan Spalletta-Ferrari, advisor Monica Dixon-Howard and Representative Brett Miller (R-Lancaster). Not pictured but also contributing to the event were Jazmin Simpson, Virtual Learning/York manager of student success, and Heidi Brubaker, interim Lebanon Campus director of student development and multicultural programming. What does it take to prepare for these visits with our legislators? Student leaders read about current issues facing community colleges, study the legislators' biographical information and areas of authority in the state House and Senate, and prepare letters of introduction. At the meetings, the students show our legislators why state support for our colleges is vital to our students' future and the economy of our state and region. Thank you to all who made these visits possible! Lobby Day is coordinated by the Pennsylvania Commission on **Community Colleges.**

Did You Know?

OCA handles inquiries from media representatives about HACC or the HACC Foundation. Media outlets include (but are not limited to) newspapers; TV stations, radio stations; blogs; media representatives from local, county and state agencies; and HACC student newspapers.

The College's policy for responding to requests from the media can be found on myHACC by searching News Releases, Media Advisory and Media Contacts under Documents Search.

<u>Tour De Dr. Ski</u> (from previous page)

By the end of the campaign on Friday, June 2, 2017, we not only reached our goal, but we passed it and collectively gave \$4,450 for our HACC students in need!

Now, students will be able to "get back on the bike" when they "hit a bump in the road." The funds raised for student emergency assistance will be split evenly among HACC's five campuses and Virtual Learning.

Please know that a simple "thank you" will never be enough for the difference you have made for our students! We are beyond #HACCproud of you. The Tour de Dr. Ski was not HACC's first crowdfunding campaign, and it will not be our last.

Please continue to check <u>hacc.edu/Crowdfunding</u> for upcoming campaign announcements. Again, thank you!

Academically YOURS – An Update On Marketing HACC's Programs

Transfer success rates, one-on-one attention, job placement rates, high-quality facilities – these are just some of the key strengths of our academic programs, according to HACC faculty members.

Cindy Doherty, Ph.D., provost and vice president of academic affairs, shared a list of 51 programs for the Office of College Advancement (OCA) to market over the next several terms.

To market each program, OCA begins with research to understand the program and potential target audiences. TWG Plus, the College's integrated marketing communications firm, interviewed faculty from the Administrative Office Management, Architecture, Architectural Technology, Art, Graphic and Interactive Design and Photography programs to learn about each one's unique qualities, strengths and challenges. Since faculty are in the classroom and interacting with (See MARKETING on next page)

Marketing (from previous page)

the students, their insight is very beneficial to producing a successful campaign.

Following the research, OCA develops an integrated marketing communications plan for each program and includes various communications tactics. Starting with the programs noted above, OCA colleagues have been meeting this month with team members from the Office of Academic Affairs to present the plans and encourage them to submit a communications hub request to help the plan come to life.

OCA will space out the marketing, since the College cannot promote every program every term. Since many faculty are not on campus in the summer, their phone interviews will begin again in fall 2017. OCA will contact faculty in September to schedule interviews.

So, what does all of this mean? It means that OCA is here to help you gain results.

OCA worked closely with **Kazim Dharsi**, senior professor of architecture and architecture technology at HACC's Midtown Trade and Technology Center, to promote the online Building Construction Management Program. From a news release, brochure and flier to a postcard mailing and radio spot, the campaign resulted in great success. In the January 2017 edition of The League, Kazim said, "Word is getting out and we have fielded inquiries from western Pennsylvania and the D.C. metropolitan area. Construction companies in Central Pennsylvania have been inquiring about the Building Construction Management (BCM) Program as it is a good fit for their tradesmen who wish to move into construction management areas."

Additionally, OCA collaborated with the Office of Academic Affairs and Office of Student Affairs and



Last month, nine firefighters from fire departments in Taiwan traveled to HACC to participate in a weeklong training exercise where they learned about equipment and apparatus used in the United States, Rapid Intervention Team Operations and Heavy Rescue training. While in the area, they were invited to tour many local paid and volunteer fire departments as well as attend the Fire Expo at the Farm Show Complex. Joining me to welcome them are, in the back row, from left, Ken Shur, interim vice president of Harrisburg Campus; Jeremy Saul, adjunct fire instructor; Bob Stakem, director of the Public Safety Center; and Vic Rodgers, associate provost for Workforce Development.



HACC students from the York Campus traveled to Washington, D.C., on Friday, April 21, 2017, to visit the embassies of Montenegro and Germany. While there, they and faculty meet with the Ambassador of Montenegro Nebojsa Kaluderovic and Director of Economic Development and Minister of State for the German Embassy Peter Rondorf. The students asked questions about economic conditions, internships, job opportunities and languages. Britta Schwab, coordinator of career services at the Campus, who accompanied the students, said this was an excellent opportunity for students from majors such as nursing, business, psychology, computer information systems, music business and communications, among others, to learn about the value of cultural knowledge in the working world.

Enrollment Management to develop program brochures and most recently update the programs' webpages. Academic program marketing is a priority for the College, and with the right strategies, our region will continue to learn about everything we have to offer.

<u>Rose Lehrman Arts Center Links</u> <u>Lively Arts With Academics</u>

The Live at Rose Lehrman (LARL) series is pleased to announce two new initiatives for the 2017-18 academic year. Getting to the Core will link their guest artists' work to the HACC core curriculum. (See LARL on next page)

Page 7 LARL (from previous page)

Faculty are being encouraged to use a new resource guide to require students to attend a performance, give extra credit or simply encourage students to see the work.

Beginning this fall, all faculty members who **require** their students to attend will receive a complimentary ticket so they may attend the performance to prepare for their class. To make arrangements, faculty should contact **Lisa Campbell**, director, at <u>lacampbe@hacc.edu</u>. Lisa says the value of participating in Getting to the Core is a chance for students to have experiential learning that supports the theory learned in the classroom. Research indicates that academic integration of the arts improves writing ability, retention and overall academic achievement.

The Educating the Next Generation through the Arts Program (EdGe Program) will bring two artists from the series into the Harrisburg community. LARL is partnering with Susquehanna Township High School's orchestra program and Bethesda Mission's Community Youth Center program. The goals of the EdGe Program are to show that HACC is a community leader in outreach and aid for student learning while also impacting HACC recruitment. Lisa hopes to expand the program to six organizations by 2018-19.

<u>Faculty Lead New Degree</u> <u>Requirements</u>

As we complete the revision of programs under our new degree requirements, I want to acknowledge the three years of work HACC faculty members have done to better align our academic programs with students' goals for entering a career or for transferring to a four-year institution.



Ski Gram 67

Thank You for Supporting HACC's 2017 Day of Giving!

- On Thursday, April 20, HACC's 2017 <u>Day of Giving</u>, we raised funds for the College and our students.
- The funds raised support the four priorities of the HACC Foundation's <u>Invest. Impact. Inspire. Campaign for HACC</u>.
- Final totals are still being calculated. For additional updates, please visit <u>hacc.edu/HeartHACC.</u>

Thank you for helping to make a BIG impact for our students!

While most programs had been designated Associate of Arts degrees, regardless of the outcome, now each degree is designed for a specific goal:

- Associate in Arts (AA): Transfer to Bachelor of Arts (BA), generally for liberal arts majors
- Associate in Science (AS): Transfer to Bachelor of Science (BS), generally for science, technology, engineering and mathematics (STEM) majors
- Associate in Applied Science (AAS): Career programs
- Associate in Fine Arts (AFA): Terminal art degree, may transfer to a Bachelor of Fine Arts (BFA) program

We also redesigned programs to enable completion in required timeframes: diplomas in one semester, certificates in one year, and degrees in two years for full-time, college-ready students. Credits in many career programs have been reduced, and redundant programs where diplomas, certificates and degrees were not all needed for employment have been eliminated. We have also:

(See FACULTY LEAD on next page)

Faculty Lead (from previous page)

- Introduced new programs to meet industry needs
- Incorporated industry certifications in career programs, where possible, to give students an edge in employment.
- Moved some programs from the AA to AS designation for better alignment.

In the years ahead, we will assess these changes by monitoring completion rates for all programs.

I am proud to say that faculty led this process from the beginning in 2014:

- Faculty developed the first draft of the degree requirements in their retreat in August 2014.
- Faculty on the College-wide Assessment Committee (CWAC) drafted a revision of general education requirements in fall 2014.
- Taskforce (TF) 16, with a faculty co-chair, took faculty input and drafted the first version of the Shared Governance Policy (SGP) on degree requirements, which was presented during fall 2014 department meetings.
- Faculty feedback and CWAC's general education recommendations were incorporated into a revision of the SGP, followed by a second draft, presented in department meetings in spring 2015. Further feedback was included in a third draft.
- At meetings in March and October 2015, the Faculty Organization finalized feedback, which TF 16 incorporated into a draft for presentation to the Shared Governance Committee.
- Through our shared governance process, the Academics House and Faculty Senate, Classified Employee Organization and Administrative/Professional Organization approved the SGP and Handbook.

This year, faculty have been implementing the new SGP by aligning their programs with the new requirements. Faculty in career programs worked with their advisory committees and accreditation bodies to ensure credentials are appropriate and needed in specific program areas. Those in health careers reviewed total

credits required and the selective admissions process to ensure students would be eligible to compete for clinical spots that could begin in their second semester.

Faculty in transfer programs ensured that all required courses will be accepted as program requirements by the transfer institution. ALL faculty made sure course sequencing and prerequisites allowed students to complete diploma programs in one semester. certificates in one year, and degrees in two years.



Page 8

What You Should Know About I-9 Verification

To address the recent changes in the Form I-9, to ensure that Form I-9 is completed thoroughly and accurately, and to minimize risk to the College, effective Monday, May 15, 2017, only trained I-9 Verifiers may complete the required sections of the Form I-9. A list of trained I-9 Verifiers will be published to the College community. Click here for responses to frequently asked questions (FAQs). Submit other questions you may have to askhr@hacc.edu.

HACC Starts First Industrial Manufacturing Apprenticeship Program In Pennsylvania

I am pleased to announce that the Manufacturing and Logistics Department recently earned approval from the Pennsylvania Apprenticeship and Training Council to offer an apprenticeship program in Industrial Manufacturing Technician (IMT). Working with manufacturers, HACC faculty adapted the curriculum based on standards set by the United States Department of Labor. This is the first approved IMT apprenticeship program in the Commonwealth. In related training, HACC is

currently the only community college in the state to offer an advanced manufacturing apprenticeship.

The IMT Registered Apprenticeship is an 18-month program designed for entry-level apprentices to learn to set up, operate, monitor and control production equipment. This program has 3,000 hours of on-thejob training and 264 hours of job-related technical classroom instruction. The program is notable for the relatively short period of preparation before apprentices begin to assume larger roles for their employers. Job-related technical classroom instruction for this program begins this month at our Lancaster and Gettysburg campuses.

Manufacturing and Logistics is a department of HACC's Workforce Development Division. For more information, please contact **Lauren Holubec**, director, Manufacturing and Logistics, at 717-725-8687 or <u>lsholube@hacc.edu</u>.

How To Handle Freedom Of Information Inquiries

When you receive telephone inquiries related to Right to Know or Freedom of Information Act requests, please do the following:

- 1. Direct the caller to our website: www.hacc.edu
- 2. Ask the caller to type "Right to Know" in the search function to find the Right to Know process. This is the direct link to the Web page:

http://www.hacc.edu/AboutHACC/Administration/RighttoKnow/index.cfm

- 3. Ask the caller to follow the detailed instructions on the website
- 4. Say that the request will be handled after the caller has followed the detailed instructions
- 5. Do not engage in any conversation beyond this, because it might be used against the College later especially if you share erroneous information with the caller.

When you receive email inquiries related to Right to Know or Freedom of Information Act requests, please do the following:

1. Forward the email to <u>righttoknow@hacc.edu</u>. This address is also listed on

<u>http://www.hacc.edu/AboutHACC/Administration/RighttoKnow/index.cfm</u> 2. Do not respond to the writer

Upon receipt of these telephone and email inquiries, the Office of College Advancement team will handle them and confer with the necessary individuals.

Welcome Facilities Maintenance Colleagues

Please welcome two new colleagues in Facilities Maintenance Department, **Dallas Stalman** started last month, filling the position of supervisor, and **Scott Morrison** started in December, filling the position of supervisor, maintenance.

Dallas has 30 years of experience in facilities management where he held positions of director of building and grounds and maintenance supervisor. He also worked as a production welder in the manufacturing sector. Most recently, Dallas held a construction management administrative position at a local architectural firm.

Scott served in the United States Air Force for 10 years and has 25 years of experience in facilities management in positions as director of building and grounds and maintenance supervisor. With the addition of Dallas and Scott, the Facilities Management Department has added more than 55 combined years of knowledge and experience to the program.

Updated Alumni Website - More Reasons To Be HACC Proud

The HACC Alumni Association <u>homepage</u> now highlights just how prominent these special members of the HACC family truly are. HACC alumni are over 95,000 strong and can be found in every state and across the globe. Near or far, it is easy to stay connected by updating contact and interest information through the <u>online form</u>.

Among our alumni are many accomplished individuals whose time at HACC helped prepare them for professional success. The new <u>successful alumni</u> page features stories

from graduates who put HACC on the map! Each story is unique and illustrates the many possibilities a



It was a pleasure to greet new and recent Distinguished Alumni at the Circle of Distinction awards dinner on Saturday, June 10, 2017, at the York Campus. Front row, from left, past award recipient Sherry McLatchy, 2017 honorees JoAnn Edwards and Betty Snyder. Back row, from left, past award recipients Michael Verotsky and **Timothy DeFoor with 2017 honoree Ronald** Rebuck, who is not only a proud HACC alumnus but also nursing program director and professor. Every two years, HACC recognizes exceptional alumni who inspire other alumni and current students, distinguish themselves in their chosen fields, exhibit a significant commitment to the College or contribute to society through public or community service.



HACC education affords through the College's vision to "be the first choice for a quality and accessible higher education opportunity."

The HACC Alumni Association is governed by the Alumni Committee of the HACC Foundation. <u>This new page</u> provides information about its history, mission and vision. For alumni interested in joining the Alumni Committee, the new page also includes a link to member responsibilities and an online application.

These enhancements have been made to better serve alumni. If you have any comments, suggestions or questions, please email <u>AlumniAssociation@hacc.edu</u>. Thank you!

Available For Loan From The Office Of College Advancement

The Office of College Advancement (OCA) has three red tablecloths and three banners with the HACC logo that you can borrow for HACC-related events. To borrow any of these items, please submit your request to <u>oca@hacc.edu</u> and allow five business days for processing. Include:

- The reason for borrowing the items, such as recruitment, science fair, speaking engagement, etc.
- The date(s) you are requesting to borrow the items

If the requested items are available, OCA will notify you to confirm that your request is approved and to arrange for you to pick up the items. If you have any questions, please email <u>oca@hacc.edu</u>.

At left, above: Professional, efficient, helpful, dependable, studentcentered, team-oriented executive/administrative assistants. Below, Empowered, efficient, etc., assistants. Can you spot the difference? Professor of Communications Karen Imhof, at center, back row, met with the executive assistants who work with members of the President's Cabinet on Tuesday, May 23, 2017, for a retreat where they learned about "harnessing the power of Wonder Woman." Watch a TED Talk by social psychologist Amy Cuddy <u>here</u> to learn how you can do it too. From left, Janet Quigley, Jennifer Lynch, Diane Bertinetti, Vanessa Larson, Stephanie Maben, Nancy Wennberg, Karen Imhof, Cindy Lucarelli, Elaine Holland, Janice Miller-Zerbe, Peggy Lenton and Jill Mitzel.



<u>Kudos</u>



- To Lancaster Library adjunct instructors Cindi Flanagan and Kristina Wagner and members of the Lancaster Symposium Committee who served, along with several of the presenters previously named, to make this year's <u>Shakespeare Symposium</u> a success: Ruth Bernard, adjunct instructor in art; Carol Davis, facilities management technician; Patty Hanahoe-Dosch, professor of English; Ilene Rosenberg, adjunct instructor in art; and Lisa Weigard, associate professor of information science.
- To our NJCAA All-Academic Team award winners! They include Soccer Third Team: **Aboubacar Issoufou Ali**; Golf Second Team: **Geoffrey Warke**; Volleyball First Team: **Paige Miller**; and Volleyball Second Team: **Laiklynne Reiter** and **Kerri Miller**.
- To the faculty and staff of our Respiratory Therapy Program, who received the following praise from the Commission on Accreditation for Respiratory Care (CoARC):

"...[Y]our program is among a select group of programs that will be recognized by the ...(CoARC) to receive the Distinguished RRT Credentialing Success Award....a measure of a program's success in inspiring its graduates to achieve their highest educational and professional aspirations."

The award will be presented on Sunday during CoARC's Summer Forum in Tucson, Arizona. Please join me in congratulating Program Director **Curtis Aumiller**, faculty and staff on this achievement!

Books I Am Currently Reading Or Have Read:

Here are some of the books I have read, am reading/rereading or will read this summer:

<u>The Fire Next Time</u>, James Baldwin <u>Thank You for Being Late: An Optimist's Guide to</u> <u>Thriving in the Age of Acceleration</u>, Thomas J. Friedman <u>The Name of the World</u>, Denis Johnson <u>Fortress of Solitude</u>, Jonathan Lehem <u>The Other Wes Moore: One Name, Two Fates</u>, Wes <u>Moore</u> <u>When the Emperor Was Divine</u>, Julie Otsuka <u>Black Privilege: Opportunity Comes to Those Who Create</u> <u>It</u>, Charlemagne Tha God <u>A People's History of the United States</u>, Howard Zinn

Quote

"The greatest thing in this world is not so much where we stand as in what direction we are moving." ~Johann Wolfgang von Goethe



Congratulate our Hawks Golf Team members for their strong showing in the NJCAA Championship Tournament, held Tuesday, June 6-Friday, June 9, 2017, at Chautauqua, New York. The team had previously won the NJCAA Region 19 Tournament, and then went on to finish ninth in the national tournament. Golfer Kent Umberger, second from left, placed eighth out of the 90 participants, securing his place as an NJCAA All American. With Kent are, from left, Geoff Warke, Stephen Berger, Coach Tim Birney, Justin Fantom and Assistant Coach Rick Simonic.

<u>YOUR Questions About The</u> Organizational Transformation

You can find the answers to your most recent questions about our College's transformation on myHACC: Employee tab > Greetings from the President >Answers to YOUR Questions.



Check Out OCA Today

The Office of College Advancement is proud to share "OCA Today," its unit newsletter, with you.

Please go to the Office of College Advancement & HACC Foundation section of myHACC to read the most recent issue of the publication or click on the following link:

https://apps.hacc.edu/HACC_Forms/A25y8j/openform. cfm?FID=3958

Do You Have News For The Next Ski Gram?

If you would like me to share your news in an upcoming issue of the Ski Gram, you may submit it anytime directly from the following link on hacc.edu:

http://www.hacc.edu/AboutHACC/Administration/Ski-Gram-Request-Form.cfm

For More Information

If you have any questions about any of the information contained within this Ski Gram please contact me. Thank you!

HACC hosted the 2017 Highmark Walk For A Healthy Community on Saturday, May 20, 2017. The pledge walk benefitted 48 health and human service organizations, including the LGBT Center of Central Pennsylvania, represented here by Executive Director Louie Marven, at my immediate left. With us is Amanda Arbour, racial justice program coordinator of the YWCA of Greater Harrisburg.