FULL-TIME FACULTY PROFILE DATA BY DEPARTMENT

FALL 2019 FULL-TIME FACULTY ( $\mathrm{N}=140$ )

| GENDER BY DEPARTMENT |  |  |  | AGE BY DEPARTMENT |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Female | Male | Total |  | LT 30 | 30-39 | 40-49 | 50-59 | GE 60 | Total |
| Business Studies | 4 | 5 | 9 | Business Studies | 0 | 1 | 3 | 2 | 3 | 9 |
| Communications,Humanities,Arts | 6 | 6 | 12 | Communications,Humanities,Arts | 0 | 0 | 2 | 7 | 3 | 12 |
| Counseling and Advising | 1 | 1 | 2 | Counseling and Advising | 0 | 0 | 1 | 1 | 0 | 2 |
| Engineering and Technology | 4 | 12 | 16 | Engineering and Technology | 0 | 2 | 6 | 4 | 4 | 16 |
| English | 11 | 7 | 18 | English | 0 | 1 | 6 | 4 | 7 | 18 |
| Health and Public Service | 15 | 1 | 16 | Health and Public Service | 1 | 2 | 3 | 5 | 5 | 16 |
| Library | 2 | 1 | 3 | Library | 0 | 3 | 0 | 0 | 0 | 3 |
| Math and Computer Science | 6 | 7 | 13 | Math and Computer Science | 0 | 2 | 6 | 3 | 2 | 13 |
| Nursing | 12 | 1 | 13 | Nursing | 0 | 2 | 3 | 4 | 4 | 13 |
| Science | 8 | 8 | 16 | Science | 0 | 3 | 4 | 3 | 6 | 16 |
| Social Sciences | 6 | 8 | 14 | Social Sciences | 0 | 0 | 7 | 2 | 5 | 14 |
| Student \& Academic Success | 6 | 2 | 8 | Student \& Academic Success | 0 | 0 | 3 | 5 | 0 | 8 |
| Total | 81 | 59 | 140 | Total | 1 | 16 | 44 | 40 | 39 | 140 |


|  | American <br> Indian/ <br> Alaska <br> Native | Asian | Black or <br> African <br> American | Hispanic/ <br> Latino | Native <br> Hawaiian/ <br> Other Pac Isl | Race and <br> ethnicity <br> unknown | Two or more <br> races | White |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | Total


|  | RANK BY DEPARTMENT |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Instructor | Assistant <br> Professor | Associate <br> Professor | Professor | Senior <br> Professor | Total |
| Business Studies | 1 | 3 | 1 | 3 | 1 | $\mathbf{9}$ |
| Communications,Humanities, Arts | 1 | 2 | 1 | 5 | 3 | $\mathbf{1 2}$ |
| Counseling and Advising | 0 | 0 | 0 | 2 | 0 | $\mathbf{2}$ |
| Engineering and Technology | 6 | 4 | 3 | 2 | 1 | $\mathbf{1 6}$ |
| English | 0 | 2 | 6 | 5 | 5 | $\mathbf{1 8}$ |
| Health and Public Service | 4 | 4 | 4 | 4 | 0 | $\mathbf{1 6}$ |
| Library | 1 | 2 | 0 | 0 | 0 | $\mathbf{3}$ |
| Math and Computer Science | 1 | 5 | 2 | 4 | 1 | $\mathbf{1 3}$ |
| Nursing | 2 | 4 | 3 | 1 | 3 | $\mathbf{1 3}$ |
| Science | 0 | 3 | 3 | 7 | 3 | $\mathbf{1 6}$ |
| Social Sciences | 2 | 0 | 4 | 5 | 3 | $\mathbf{1 4}$ |
| Student \& Academic Success | 0 | 0 | 2 | 6 | 0 | $\mathbf{8}$ |
| Total | $\mathbf{1 8}$ | $\mathbf{2 9}$ | $\mathbf{2 9}$ | $\mathbf{4 4}$ | $\mathbf{2 0}$ | $\mathbf{1 4 0}$ |

