

HARRISBURG VIBE

September, 2015



Welcome back to everyone! The semester has already gotten off to a great start. Since my arrival in mid-July, I have walked the halls and sidewalks, climbed the stairs, and even figured out how to get off campus during the afternoon student exodus from campus. A big thank-you to all Harrisburg Campus faculty and staff for welcoming me to your offices, classrooms, and department meetings over the past several weeks. Moreover, over the past two months, I've learned that the Harrisburg Campus clearly resides in an environment with outstanding opportunities.

Finally, I am very excited about the opportunities we have on our Harrisburg Campus. Please stop by my office anytime or email me. I am looking forward to finding out how, together, we can make Harrisburg Campus a community place for student learning, innovation, and academic success.

Irvin. T. Clark, III, Ed.D)))

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Throughout the summer staff from across the campus assisted with the many aspects that are involved with renovating a space, relocating an academic program, and starting a new business. The facilities staff, culinary professors, central finance staff, OIST staff, and a host of others all worked extremely hard to ensure the kitchen opened on time. The facilities department played an integral role in the renovation of the space that included all new infrastructure and equipment. For example, the facilities department handled a lot of the electrical in the kitchen, moved and installed the equipment, and host of other tasks. The culinary professors assisted with the moving of items from Blue Ridge Country club and supported the new food service through identifying vendors for supplies, writing policies and procedures, and developing the various food stations that are currently offered at the Chef's Apprentice. Without all of their talent and hard work the kitchen would never have opened on time.



On Monday, August 24, The Chef's Apprentice officially opened for business and Chris Fuller from the Office of Information Services and Technology was the first customer.

The Chef's Apprentice is a campus run dining service that is integrated and works closely with the culinary program. The dining service is run by Chef Tom Long and the culinary program includes Chef Autumn Patti, program director, Chef David Mills and Chef Chad Brumbaugh. Throughout the day culinary classes are taught in the kitchen and items are featured at The Chef's Apprentice. Additionally the restaurant operates three class rotations through The Chef's Apprentice to experience and learn how a dining service operates. This new venture meets several needs of the campus including quality and affordable food options, new lab space for the culinary program, and an enhancement to the culinary curriculum through students learning the operations of a campus dining service.



The Chef's Apprentice will operate from 7:30 a.m. until 2:30 p.m.

Many thanks to the following staff for their assistance in opening the Chef's Apprentice!!

HARRISBURG VIBE STAFF

- Dr. Irvin **Clark**
- Amy Beth **Martin**
- Marjaneh **Talebi**



DO YOU HAVE ANY INTERESTING NEWS STORIES TO ADD TO THE HARRISBURG VIBE?

If so, please send info and pictures to

Amy Beth Martin,
amartin@hacc.edu. Deadline for the October issue is Thursday, October 1st

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|---------------------|------------------|-------------------|
| Charles Ashby | Randy Fulp | Dan Mowery |
| Sean Beaver | Todd Gilbert | Corey Parsons |
| Aaron Blackston | Dale Klinger | Chef Autumn Patti |
| Pedro Boitrago | Charles Levy | Jim Staub |
| Chef Chad Brumbaugh | Larry Livingston | Angela Sye |
| Randall Campbell | Nelson Megjabe | Brett Thompson |
| Brian Cigic | Val Miller | Ray Wiersma |
| Tom Cobaugh | Chef David Mills | Sharon Wansley |
| Dave Fortney | Steve Moore | Karl Wiest |

DIGITAL
COMMUNITY COLLEGES SURVEY
 2014-2015 WINNER

HACC ranked 5th Nationally in Digital Community Colleges Survey

The Center for Digital Education (CDE) announced the results and winners of its 2015 Digital Community Colleges Survey. The CDE is a national research and advisory institute specializing in K-12 and higher education technology trends, policy and funding. The Center provides education and industry leaders with decision support and actionable insight to help effectively incorporate new technologies in the 21st century. The Center is a division of e.Republic, the nation's only media and research company focused exclusively on state and local government and education. The survey is in its 10th year and analyzes how community colleges use digital technologies to improve services to students, faculty, staff and the community at large. Findings include: 58% support student job placement through online resume-building tools, 43% have strategies in place for the use of mobile devices and 81% of colleges surveyed use cloud computing services resulting in cost savings.

For the second year in a row, HACC has been named as a Top 10 Digital Community College in the large college category (10,000 students or more). We are proud to announce that in 2014, we ranked 5th, moving up two on the list from 7th in 2013. [Click here for a complete list of results and winners.](#) “This year’s survey indicates that community colleges are making great strides in using data to improve decisions, providing professional development to assist faculty in the use of technology, and creating robust online and mobile environments for their students,” said Alan Cox, Senior Vice President for the Center of Digital Education.)))

Counseling News

The Counseling Department conducted its second annual Degree Completion Event on Thursday, April 30th, 2015. The event was focused on reaching out to past students who were close to receiving their HACC associate degree but left the college before completing. Thirty-five students attended the event. At least two students in attendance had enough credits to graduate and 9 other students have registered for courses needed towards graduation. In addition, outreach and credit analysis is being initiated with students who couldn’t attend but are close to completing degrees. Counselors organizing the event include Jennifer Bucher, Sherrill Goodlive, Michele Kieff and Maureen Osborne. A special thank you to the Student Affairs Incubator Project for funding the event as well as HACC’s Culinary Arts Students, HACC’s Health Careers students, Christine Cappuzzo, Patricia Cooper, Frank Zawisky, Gina Bowers-Miller, Allison Kuhn, Vicki Gentzel, Amber Gunning, Laura Petravage, Ragin El-Shater, Angie Shipman and HACC’s OIST and Facilities Departments. The group hopes to continue their work with students who are close to obtaining a HACC degree and help with the strategic goal of degree completion.

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Full-Ride Merit Scholarship recipient

The full-ride merit scholarship was created by the [HACC Foundation](#) to provide scholarships to graduating high school seniors enrolled full time at HACC. Each scholarship covers tuition, books and fees, making the value of the scholarship up to \$25,000 per student for the two years. It may vary based on the cost of textbooks.

Amanda Tran, the daughter of immigrants, watched how hard her parents have worked to support their family. “My goal is to earn the education that my father encouraged me to gain and continue to work hard, so I can tell my parents that all of their teachings and encouragement has paid off – and that because of them, I was able to become as successful as I am,” Tran wrote in her essay. “It’s for them that I am, and will, continue to work insatiably hard in school and life. The scholarship will push away the mountains of stress and anxiety I have about being able to afford my tuition.”

The scholarship automatically renews each term for up to six consecutive terms if the student maintains eligibility. A full-ride merit scholarship was awarded to one student for each of HACC’s five campuses and Virtual Learning.

More than 60 future students who met the eligibility criteria applied for the scholarships. Each applicant was required to complete an online application and submit an essay.)))



HACC Foundation News:

New Look for the HACC Foundation

The HACC Foundation, the non-profit organization established in 1985 to raise private and corporate revenues in support of HACC, Central Pennsylvania's Community College, is pleased to announce the new:

- ◆ HACC Foundation website
- ◆ HACC Foundation logo



Welcome to the HACC Foundation website!



The design and coding of the new website were initiated by three Capstone Web Program students in spring 2014. They are now HACC alumni, each with an associate degree in Web development and design.

The HACC Foundation is truly grateful for this gift, as the new website is a tool that will help the Foundation grow its funds to further support HACC students and academic programs. It will also help to communicate more effectively and efficiently with our donors.

To accompany the new website, a new HACC Foundation logo was designed. The new logo helps to visually connect the HACC Foundation and the trademarked HACC logo.

For more information about these enhancements, I invite you to read the [news release](#) in HACC's online newsroom.)))

HACC Foundation seeks qualified applicants to serve on its Board of Directors



HARRISBURG, Pa. – The HACC Foundation, a nonprofit educational trust established in 1985 to raise private and corporate revenues in support of HACC, Central Pennsylvania's Community College, is seeking professional, ethical, knowledgeable and hard-working individuals to join its Board of Directors.

The Board raises funds for the College, directs the business and financial affairs and serves as the policy-making body of the HACC Foundation. The Board is comprised of corporate and community leaders who are committed to raising funds for and awareness of HACC and its students, programs and facilities.

“The Foundation Board is a group of caring and dedicated individuals with a common goal – to provide a better means of education for the communities we serve,” said Niles S. Benn, a member of the HACC Board of Trustees, a former HACC Foundation Board member and an attorney in York County.

H. Ralph Vartan, another former HACC Foundation Board member and business leader in Harrisburg said, “The Foundation directly supports teaching and learning at HACC. It directly touches the lives of tens of thousands of people. It supports students with scholarship money, and it supports teaching at HACC with funding for necessities like equipment and classroom space.”

“If education is the heart of a community college, then philanthropy is its soul,” said Jim Grandon, chairman of the HACC Foundation Board and a business leader in Harrisburg.

In fiscal year 2013-14, the HACC Foundation contributed close to \$2.2 million to the College in scholarships, special programs and facilities and provided financial assistance to 1,345 students.

Qualified individuals are encouraged to apply for membership on the HACC Foundation Board. Applications are accepted any time and should be submitted using an [online application](#).

To see why others enjoy serving on the HACC Foundation Board, please watch this [video](#) and view these [photographs](#).)))

Starfish

Student success continues to be a priority at HACC. One useful tool for helping students succeed is Starfish, our early alert/academic monitoring system. This summer, the Gettysburg campus was featured at a national conference highlighting best practices for early alert. If you haven't already viewed the video featuring our very own student, faculty, and staff, please do so [here!](https://vimeo.com/134441278) (<https://vimeo.com/134441278>) The Starfish link is on MyHACC under HACC Applications, and more information is available under Student Affairs Resources, Student and Academic Success Resources, also on MyHACC. Questions about Starfish can be directed to Christine Nowik, dean of student and academic success.)))

The Office for Academic Success (OAS) has changed their name to Tutoring and Testing.



The Tutoring and Testing Center is excited to offer a brand new program designed to help students not just survive this semester, but thrive: Academic Coaching! Visit one of our professional coaches and get tips on anything from study skills to note taking, time management, and much more. Coaches are looking forward to designing personalized strategies to help you succeed whether you're a first-time student looking for guidance or are returning and hoping to get a leg-up on the semester. All sessions are 100% free, private, and confidential. Contact Margie MacDonald at (717) 780-2480, mmmacdon@hacc.edu, or visit Whitaker 123 for more information or to set up an appointment.)))

YOUR Feedback is Needed!

On Sept. 25, 2015, you will receive an online survey from TWG Plus, our integrated marketing communications firm. The results of the survey will be used by the firm and HACC to continue to move forward in meeting our vision of being the first choice for a quality and accessible higher education opportunity.

We value your feedback, and we appreciate you taking the time to complete the survey **by Oct. 9, 2015.**

Learn to Fish with the Office of College Advancement

We've all heard the quote, "Give a man a fish, and you feed him for a day. Teach a man to fish, and you feed him for a lifetime."

The Teach You to Fish video series from the Office of College Advancement will empower you to handle tasks like:

- Using templates to create flyers, brochures and more for current students and employees
- Downloading and using images from Flickr
- Building awareness and engagement on Facebook and Twitter
- Using WorkZone to manage integrated marketing communications projects
- Incorporating life-changing efficiency tips into your work
- Interviewing with the media
- Managing your website content
- Mastering Associated Press style
- Incorporating the YOURS brand in your work



To watch the videos, please visit the Teach You to Fish YouTube playlist: <https://www.youtube.com/playlist?list=PLMEs09ZGvyw2U6-MRIboVuXELu8oL1nPY>)))

WELCOME

to our New Staff



We are pleased to announce Jillian Gibboney as joined our team as a Full Time Advisor. Jillian holds a Master of Science in Counseling and College Student Personnel from Shippensburg University and a Bachelor of Science in Education in Elementary Education with a minor in Reading. Jillian comes to us with experience from Pennsylvania State University Main campus where she worked as an Academic Advisor in the College of Agricultural Sciences. Please join us in welcoming her to our team!

MEET OUR NEWEST ENROLLMENT SERVICES & FINANCIAL AID EMPLOYEES



Vanessa Leta
Enrollment Services



Georgette Brown
Enrollment Services



Carolina Amaguayo
Enrollment Services



Charlese Shirk
Enrollment Services



Liz Cline
Financial Aid



Kerrie Brancato
Financial Aid



Kristen Blust
Financial Aid



Kayla Smith
Financial Aid



Rose Lehrman Arts

The Kinsey Sicks - *America's Next Top Bachelor Housewife Celebrity Hoarder Makeover Star Gone Wild!*

Thursday, Sept. 24, 2015 – 7:30 p.m.

America's favorite Dragapella beauty shop quartet has served up a feast of music and comedy for over 20 years. Founded in 1993, they have performed Off-Broadway, in Las Vegas, and at festivals and arts centers across the U.S. Their award-winning acapella singing, sharp satire and over-the-top drag have earned the Kinsey Sicks a diverse and devoted following. This show contains adult themes and content. Join "the girls" after the show for a fun and festive meet and greet!)))



YOUR Update on HACC Student Types

Across the College, various terms are used to categorize our students. For example, some individuals use the term “prospective student,” and others use “future student.” In spring 2015, the campus leaders, associate provost of academic affairs, members of the Office of Student Affairs and Enrollment Management and members of the Office of College Advancement discussed how the College defines the type of student externally and recognized that some definitions vary.

The chart below lists the student types that will be used on the website and in other promotional materials to the external community. It’s encouraged that the terms be used consistently by the College to avoid confusion with the internal and external communities.

The appropriate colleagues are working together to update the College website and marketing materials to include these new terms. Please update your communications to reflect the approved terms. Thank you.

| Former Term | New Term | Definition |
|-------------------------------------|------------------------------|---|
| Continuing student | Continuing student | The student is attending HACC. <i>*This term is used mostly in enrollment reports and internal dialogue.</i> |
| Current student | Current student | The student is attending HACC. |
| First-time student | First-time student | The student has never attended college, and he or she is registered for his or her first semester of classes. |
| Guest student | Guest student | The student is currently enrolled at another college and is taking courses at HACC. Guest students take HACC courses to fulfill their home institution's degree requirements. |
| High school student | High school student | A student who wants to earn college credits at HACC while he or she is still in high school. |
| Honors student | Honors student | A student who receives approval to join the Honors program and completes 15 credit hours in Honors classes, including HONS 101H: Honors Foundation Seminar, and maintains at least a 3.25 overall GPA. |
| International student | International student | A student who wishes to attend the College on an F-1 visa. |
| New Student/ Prospective Student | Future Student | A future student is not in HACC’s system yet. HACC may be talking to the student to encourage him or her to come to HACC. |
| New Student | New Student | The student completed an application (admitted) but he or she has not registered for classes. The student may or may have not completed placement testing. A new student can fall within one of the following categories: First-time Guest High school Honors International Transfer (into HACC) Returning Veteran/Active Military |
| Transfer student | Transfer student into HACC | The student has attended another college or university, and he or she is now coming to HACC. |
| Transfer student | Transfer student from HACC | The student is transferring <i>from</i> HACC <i>to</i> another college or university. |
| Returning student | Returning student | The student is coming back to HACC after not having taken a credit course in more than five years. |
| Veteran | Veterans and Active Military | Veteran: A person who has served in the United States Armed Forces, including a reserve component and National Guard; and was discharged or released from such service under conditions other than dishonorable. Active Military Student: Current members of the National Guard, Reserves and Active Duty. |